



# School Improvement Planning Framework

School: Belleisle Elementary School	Ed Centre: HEC
School Year: 2025-2026	

## School Strengths

Indicate two school strengths and then below, elaborate with both evidence and rationale for that particular strength.

<b>School Strength #1</b>	
<b>Domain:</b>	Leadership & Teaming
<b>Sub Domain:</b>	Teaming
<b>Indicator:</b>	Teams meet regularly to discuss planning, instruction, intervention and innovation using student data.
<b>School Strength #1 Comments:</b>	Collaborative Team The staff collaborate often as part of a PLC as well as informally on a regular basis.
<b>Evidence &amp; Rationale for Strength #1:</b>	The staff is very willing to share ideas and resources with each other. They are extremely flexible and willing to share and especially aware to help mentor early career staff. We have a team approach to school wide initiatives for PLC. Resources are shared and created during PLC time and on a regular basis.
<b>School Strength #2</b>	
<b>Domain:</b>	Systemic School Planning
<b>Sub Domain:</b>	Inclusion
<b>School Strength #2 Comments:</b>	Connections
<b>Evidence &amp; Rationale for Strength #2:</b>	The staff gets to know the children very quickly and know them by name. The staff is welcoming and kind to all students. The children feel that they have someone to confide in if they have a problem at school.

## Potential area(s) of focus from growth identified through self-assessment process

<b>Briefly describe the Potential Area of Focus:</b>	Math, specifically foundational number sense: Students will demonstrate fluency using mental math strategies when completing problem-solving tasks. Foundational number sense, counting principles, decomposing numbers, place value etc.
<b>Evidence &amp; Rationale for your Potential Area of Focus:</b>	Math has become a priority for the staff after spending a great of time focusing on literacy over the past few years. Data shows significant weakness in number sense. Assessments & Data Indicators of success-Student confidence and increased performance on assessments.
<b>Suggested Professional learning opportunities or actions items needed to support progress (e.g., high-yield instructional practices):</b>	-Focus on building foundational skills that will lead to number sense. -Request PL on best instructional practices. -Prioritize the main resources teachers should be using for instructional planning in the classroom (with him from math coaches/lead) -Purchase new Math resources -Request for Service-Numeracy Coaches -PLC Discuss Numeracy at every meeting -PLC time to view PL Videos to support holistic curriculum. -Create a data form on Excel to collect school wide data.
<b>Update on this area of focus (if applicable):</b>	Request for service for Numeracy Coaches as begun as we are in our second year focusing on Numeracy. Coaches have attended PLC meetings in person and on Teams.



# School Improvement Planning Framework

## Potential Area of Focus Category

<b>Domain:</b>	Classroom Practice		
<b>Sub Domain:</b>	Instructional Strategies	<b>Status of Goal:</b>	In Progress - Goal Modified
<b>Indicator:</b>	Teachers use strategies in their subject area to strengthen numeracy development.		

## Potential area(s) of focus from growth identified through self-assessment process

<b>Briefly describe the Potential Area of Focus:</b>	To continue to improve the daily learning and working environment for students and staff by updating school wide structures. The school's code of conduct has been updated, and initiatives have been put in place to support our new ROAR code. ROAR cards have been distributed and posters around the school identifying positive behaviours have been posted. R-Respect O-On Task A-Accountable R-Responsible
<b>Evidence &amp; Rationale for your Potential Area of Focus:</b>	Indicators of Success-Less Behaviour forms sent to the office, fewer student visits to the office, Full Roar cards result in lunch with the principal, positive and kind behaviour between students and staff if evident.
<b>Suggested Professional learning opportunities or actions items needed to support progress (e.g., high-yield instructional practices):</b>	*PLC Time to update structures as needed. *Discussions and updates during staff meetings *Positive Roar Assemblies
<b>Update on this area of focus (if applicable):</b>	We started our ROAR Initiative in March 2025 and have continued into the fall of 2025.

## Potential Area of Focus Category

<b>Domain:</b>	Systemic School Planning		
<b>Sub Domain:</b>	Evidence-informed Decision Making	<b>Status of Goal:</b>	In Progress - Stay the Course
<b>Indicator:</b>	Evidence/data are routinely gathered and analyzed to inform and monitor the goals of the continuous improvement processes in place in the school.		

## Potential area(s) of focus from growth identified through self-assessment process

<b>Briefly describe the Potential Area of Focus:</b>	Literacy: Students will demonstrate fluency using strategies when reading. Focus on building skills that will lead to sound and word fluency.
<b>Evidence &amp; Rationale for your Potential Area of Focus:</b>	Literacy has been a focus for Primary with the EGLA and more in-depth phonics instruction needed K-5. Missing important Information. Indicators of success-Comprehension improves and improve fluency on QPS. Student confidence and increased success on assessments.
<b>Suggested Professional learning opportunities or actions items needed to support progress (e.g., high-yield instructional practices):</b>	*Request support from Literacy Coaches/Leads-Parts of Fluency, learn about steps of fluency and different ways. *Purchase resources that are needed *Prioritize main resources teachers should be using for instructional planning with help from coaches. *Request PL on best practices-Words, phrases, passages, non-sense and real words
<b>Update on this area of focus (if applicable):</b>	New Goal



# School Improvement Planning Framework

## Potential Area of Focus Category

<b>Domain:</b>	Classroom Practice		
<b>Sub Domain:</b>	Instructional Planning	<b>Status of Goal:</b>	New Goal Added
<b>Indicator:</b>	Teachers create and use daily and long-term plans designed to assess and address the diverse needs of learners.		

## Completed By

KIMBERLY GOOBIE

Name

Signature

11-10-2025

Date